

Handling Difficult Feelings

Facilitator Ass	sessment of Pa	articipant				
Unique Client ID:	Assessm	ent Type: [☐ Pre	☐ Post		
Facilitator:	Session	Туре:	Group	☐ Indivi	dual	
Organization:	- Date Co	mpleted: _	/-	/_		
ORING DEFINITIONS Strongly Agree Agree Maintenance only Further practice desirable	Furth	Disagree her practice o pment requir		Strongly I	•	
Circle the number that best represents your level of a (Attitudes, Knowledge, and Skills).	0		•	,	ach category	
Attitudes		Strongly Agree	<u>Agree</u>	<u>Disagree</u>	Strongly Disagree	
1. The participant recognizes the value of positive s	self-talk.	1	2	3	4	
2. The participant recognizes the value of having cofor managing difficult feelings.	pping skills	1	2	3	4	
3. The participant wishes to change how he or she idifficult feelings.	nanages	1	2	3	4	
4. The participant believes he or she is in control of own feelings.	his or her	1	2	3	4	
Attitudes	s Average (To	otal ÷ 4) =				
Knowledge						
5. The participant understands that unmanaged feelead to self-destructive behaviors.	elings can	1	2	3	4	
6. The participant understands the difference betwee thoughts and feelings.	een	1	2	3	4	
7. The participant draws the connection between d feelings and irresponsible/illegal behavior.	ifficult	1	2	3	4	
8. The participant knows the common situations the boredom, fear, resentment and anger.	at trigger	1	2	3	4	
9. The participant knows his or her own body cues	for anger.	1	2	3	4	



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Facilitator Assessment of Participant

Knowledge (continued)	Strongly Agree	<u>Agree</u>	<u>Disagree</u>	Strongly Disagree	
10. The participant is aware of the negative self-talk that could intensify his or her anger.	1	2	3	4	
11. The participant recognizes the patterns between his or her feelings and body signals and the resulting behaviors.	1	2	3	4	

Knowledge Average (Total \div 7) =



Skills

12. The participant has a support network for coping with difficult feelings.	1	2	3	4	
13. The participant looks at the facts before interpreting a situation.	1	2	3	4	
14. The participant challenges negative self-talk.	1	2	3	4	
15. The participant plans ahead for managing high-risk feelings.	1	2	3	4	
16. The participant uses time-outs for coping with high-risk feelings.	1	2	3	4	
17. The participant has developed a self-management plan for coping with difficult feelings or situations.	1	2	3	4	

Skills Average (Total \div 6) =



Overall Score

Overall Average (Overall total \div 17) =

